

**Galena Park Independent School District**  
**Galena Park Elementary School**  
**2022-2023 Comprehensive Needs Assessment**



**Board Approval Date:** August 8, 2022

# Mission Statement

I cngpc"Rctm"Gng o gpvct {"hquvgtu"e"eq o o wpkv {"qh"nhg/nqp i "ngctpgtu"d {"rtqxfkpi "cp"gpvktqo gpv"vj cv"dwknfu"ugnh/y qtvj."kpvgi tkv {"cpf"tgurgev"hqt"fkxgtukv {"y jkng"uvtkxpi "hqt"cecfgo ke  
cpf"uqekcn"gzegmgpeg}

## Vision

I cngpc"Rctm"Gng o gpvct {"rwwu"uvwfgpvu"hktuv"cpf"go rgygtu"vjgo "vq"gdtecg"ngctpkpi."cejkgxg"vjgkt"rgtuqpcn"dguv."cpf"dwknf"vjgkt"go qvkqpcn."uqekcn."cpf"rj {ukecn"y gnn/dgkpi}

# Campus Profile

## History

## Survey Data

Yg"jcf"cvqvcn"qh"44"uvchh"ogodgtu"eqornngvg"vjg"Pgdfu"Cuuguuogpv"Uwtxg{0"Vjgtg"ygtg"ugxgtcn"ctgcu"vjcv"vjg"uvchh"hggnu"oqtg"hqewu"pgdfu"vq"dg"rncegf"qp"dnpgfgf"hgctpkpi"pgzv"{gct0  
Ectggt"cpf"Eqmgig"Tgcfkpguu"cpf"lkhvgf"cpf"Vcngpvf"ygtg"nkuvf"cu"vjg"vqr"rtkqtkvku"hqt"uvchh"fgxgnqr"ogpv"vtckpkpi"cnqpi"ykvj"yc{u"vq"kpetgcug"uwfpgpv"gp"icig"ogpv"kp"vjg  
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### STAAR Reading 2022

"Crrtqcejgu"<2' '\*4243?'88' ".423;?'96' '+

"

Oggvu<"73' '\*4243?'58' ".423;?'57' '+

"

Ocuvgtu<"48' '\*4243?'3: ' ".423;?'37' '+

"

### STAAR Math 2022

"Crrtqcejgu"<97' '\*4243?'84' ".423;?'3' '+

"

Oggvu<"63' '\*4243?'52' ".423;?'72' '+

"

Ocuvgtu<"3: ' '\*4243?'37' ".423;?'4: ' '+

"

### STAAR Science 2022

"Crrtqcejgu"<3' '\*4243?'74' ".423;?'2' '+

"

Oggvu<"59' '\*4243?'45' ".423;?'73' '+

"

Ocuvgtu<"3; ' '\*4243?'32' ".423;?'44' '+

Qwt"Cwpgfcpvg"tcvg"hqt"vjg"{gct"ycu";60;5' "

# Vcdng"qh"Eqpvgpvu

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# Comprehensive Needs Assessment

Revised/Approved: May 19, 2022

## Demographics

### Demographics Summary

I cngpc"Rctm"Gng o gpvct {"ku"qpg"qh"37"gnng o gpvct {"ec o rwugu"kp" I cngpc"Rctm"KUF0""Vjg"qtki kpcn" I cngpc"Rctm"Gng o gpvct {"y cu"guvcdnku jgf"kp"3;59"cpf" c"pgy"dwknfkpi"y cu"qrgpgf"kp 423:0"Y g"ctg"nqecvgf"lwuv"pqtvj"qh"vjg"Y cu j dwtp"Vwppgn"kp"vjg"Ekv {"qh" I cngpc"Rctm"0" I RG"ugtxgu"uwvfgpvu"kp"RM/7vj"i tcf g0""Qwt"uwvfgpv"dqf {"ku"cr rrtqzko cvgn {"797"uwvfgpvu."eq o rtkugf qh";3 ' "Jkurcpke."6 ' "Chtkecp"C ogtkecp."cpf"7 ' "Y jkv g0""Vjg"ec o rwu"ku": ; ' "geqpq okecnn {"fkucfxcpcv igf"cpf"jcu"72 ' ".g ogti gpv"dknkp i wcn"ngctpgtu0""

Vjg"uvchh"qh" I cngpc"Rctm"Gng o gpvct {"ku"6; ' "Jkurcpke."68 ' "Y jkv g."5 ' "Chtkecp"C ogtkecp"cpf"4 ' "Qvjgt0""Cm"qh"qwt"vgcejgtu"ctg"jki jn {"swcnkhkgf"y kvj"6/{gct"fgitgg"cpf"vgcejki egtvkhkecvkppu0""Vjg"uvchh"eqpukuvu"qh" c"okz"qh"xvggtcp"vgcejgtu"\*6; ' "jcxkpi"33/42" {gctu+"ykvj"cxgtci g" {gctu"qh"gzrgtkgpeg"ku"3: " {gctu."cpf"pgygt"vgcejgtu"\*65 ' "jcxkpi"nguu"vjcp"8 {gctu"qh"gzrgtkgpeg+0""Y g"cnug"36"jcxg"kpvtwevkqpcn"ckfgu"vjcv"uwr rqtv"RM/7vj"i tcf g"cpf"urgekcn"rtqi tco u0""Qwt"uwvfgpvu"jcxg"vjg"qr rqtvpkv {"vq"cvvgpf"Rj {ukecn"Gfwecvkqp"\*v ykeg" c yggm+"cpf"Owuke."Ctv."qt"Nkdtct {"qpeg" c"yggm0""

I RG"rtqxfgu" c"uwr rqtvxg"cpf"ectkpi"gpixtqpo gpv" hqt"cm"ngctpgtu0"" I kxgp"qwt"eq o o wpkv {"øu"jki j"rgtegpvc ig"qh"GD)u"cpf"geqpq okecnn {"fkucfxcpcv igf"uwvfgpvu."y g"pggf"vq"gpwtg"vjcv cnn"qh"qwt"vgcejgtu"ctg"vtckpgf"kp"u j gnvgtgf/kpvtwevkqp"vgejpkswgu"cpf"tgugcte j/dcugf"uvtcv igku" hqt"ceengtcvgf"kpvtwevkqp0""C f fkvkqpcnn {"qwt"Gctn {"E jknf jqqf"vgcejgtu"pggf"vq"tgegkxg gzv gpkxg"GE"vtckkpi"vq"nguu"gp"vjg"i cr"dgvy ggp"qwt"lpeq o kpi"uwvfgpvu"cpf"vjqug"htq o" o qtg"chhnwgpv"pgki j dqt jqqfu0""Qwt"uwvfgpvu"cnug"jcxg"vq"dg"rtqxfgf"y kvj" o qtg"gzrgtkgpegu

**Root Cause:** Some students do not attend Pre-Kindergarten or Kindergarten.

**Problem Statement 3:** There is a need for students to develop motor skills and writing proficiency in all subject areas.

# Student Learning

## Student Learning Summary

Dcugf"qp"vjg"rtgnk o kpct{"UVCCT"ueqtgu"tgegkxgf"hqt"4243/4244."qwt"uwfpgpvu"rgthqt o gf"cu"uwe j<

### STAAR Reading 2022

Crrtqcejgu"<:2 ' "\*4243?"88 ' .423;?"96 ' +

Oggvu"<73 ' "\*4243?"58 ' .423;?"57 ' +

Ocuvgtu"<48 ' "\*4243?"3: ' .423;?"37 ' +

### STAAR Math 2022

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Oggvu"<63 ' "\*4243?"52 ' .423;?"72 ' +

Ocuvgtu"<3: ' "\*4243?"37 ' .423;?"4: ' +

### STAAR Science 2022

Crrtqcejgu"<:3 ' "\*4243?"74 ' .423;?" :2 ' +

Oggvu"<59 ' "\*4243?"45 ' .423;?"73 ' +

Ocuvgtu"<3; ' "\*4243?"32 ' .423;?"44 ' +

## Student Learning Strengths

Uwfgpv"rtqhkkgpe{"ykvj"vgejpqniqi{"ku"c"uvtgpi vj"qp"ec o r wu0""Tgcfkpi"jcu"ugg o gf"vq"tgeqxtg"hcuvgt"vjcp" o cvj"chvgt"vjg"rcpfg o ke"{gct0""Qwt"fwcn/ncpi wci g"uwfpgpvu"eqpvkpwg"vq

**Problem Statement 3:** GPE needs to increase the STAAR performance of Special Education students and RTI students. **Root Cause:** Students served in Special Education and RTI were affected most by the impacts the pandemic on schools.



# **School Processes & Programs**

## **School Processes & Programs Summary**

